

Mining CSI

Corporate Social Investments by Mines

VOL 1 • NO 2 | 2008

ANGLO PLATINUM
Lending a helping
hand at Siloe School
for the blind

DE BEERS FUND
Partnership between
De Beers and the
Department of Education,
invested R23.8 million to
date for Limpopo Rural
Schools Programme

GOLDFIELDS
Initiated Mathematics &
Science programmes to
assist matric learners
from four local schools
in Westonaria

KUMBA IRON ORE
Social relations among
employees at work and home
improved due to upgrading
of living conditions

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We have helped equip rural schools with much needed resources, sponsored many students through university and FET colleges; and helped realise the dreams of many more. We have partnered with the country's Joint Initiative for Priority Skills Acquisition (JIPSA) to enable the youth to learn scarce skills overseas. We have also accommodated those on Learnerships in our South African operations.

Why do we invest so much in young people? It is because we understand that investment is about potential for future growth, and young people hold the key to South Africa's growth.



Editorial Note

During tough economic times it is often a tendency for companies and individuals alike to focus on short term survival. Long term goals and objectives are sometimes pushed aside to make space for more urgent, yet not necessarily more important, matters.

Education is a long term project. It is only through continuous investment in our youth's education that most of the evils of our days, such as poverty and the resulting criminal activities, can be eradicated. But these effects can not be seen in a year or two. It is not similar to a profit margin that can increase in one year with a single strategic move. Education of a whole community is something that takes years and substantial amounts of money, often with mixed results.

It is therefore heartening to see that so many of the mines featured in this month's edition of Mining CSI are investing heavily in education and community development. AngloPlatinum funded and established Siloe, School for the Blind and invested in projects for Science and Mathematics for high school learners. De Beers Fund financed the building of schools and are continuing to support these schools. Gold Fields also invested in young futures through their Science and Mathematics programmes.

We hope that this edition of Mining CSI will encourage companies, even beyond the mining sector, to allocate CSI funds to Education, especially for the youth. I hope you find this edition of Mining CSI enlightening and encouraging.

We thought it would be a good idea to introduce our readers to Ms Buyelwa Sonjica, the Minister of Minerals and Energy. We provided a short summary of her career on page 18.

Moses Sibiya

Mining CSI

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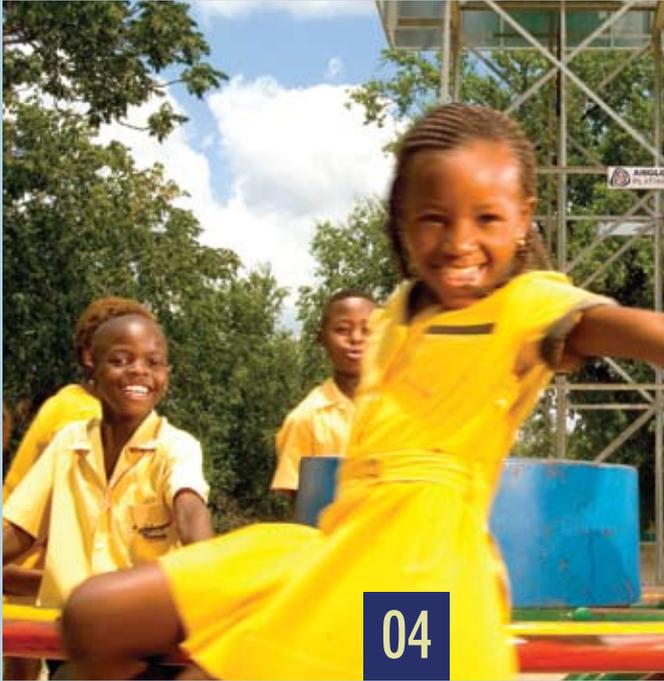
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Lending a helping hand at Siloe



The atmosphere at Siloe School for the Blind makes for an interesting observation. It was the first school established for the blind in South Africa. Father Augustine Benedictine, a missionary from Belgium, started the school in 1950 for blind African students. Since then, the school has continued to serve the educational needs of blind communities from across the breadth and length of South Africa.

During break time, the children walk around within the safe boundaries of the school grounds. Some children with books under their arms walk with reverence out of their classrooms. There is an air of calm as the children interact with one another. There are no aides following the children as they move about the playground.

At a first glance this school looks like any other

school – with no indication that it caters for handicapped children. The children mill about proudly walking in pairs or stand chatting in groups.

In fact, learners from Siloe School for the Blind have always been the pride of Limpopo Province for their exceptional achievements in the field of music. Assisted by Anglo Platinum, the school boasts with learning aids and the teachers even have the privilege of using the innovative Experico Worksheets.



While walking among the learners Ramokoni Molepo, the principal of Siloe School for the Blind is eager to showcase the sports courtyards. “Anglo Platinum agreed to build us a shed, (consisting of concrete palisade with a roof) to safely store bicycles and equipments. We also have a four stone pitch fence around the dam for the safety of our children.

Furthermore we have a four stone pitch spider web to develop their skills. Our courtyard boasts a track field, cricket pitch, and playground. The upgraded play area provides our children and the children from the community with endless opportunities. This is truly a gift for children who might have otherwise been left in darkness forever.”

The A Team – A New Breed Of Learners



that Anglo's School Project had the potential to make a meaningful contribution towards forming a pool of future technical graduates. However, a shift of focus was needed. To 'fast-track' promising students and enlarge the pool of potential recruits the A-Team and Edumap projects were added to the School's Project portfolio in 2003. The A-Team programme has been running for the past five years, with an average of 35 to 40 students from grade 10, 11 and 12 participating annually. Student selection is based on a variety of tests and an interest in following a career in the specified technical fields. In addition, all students are required to complete Mathematics and Science in high school. The students are required to attend nine Mathematics and nine Science seminars covering their entire syllabus. Four Career Development seminars are also presented. These seminars focus on careers in the mining industry and on the associated prerequisites.

Over the last five years the programme has proven to be highly successful. In 2007, 37 A-Team students completed examinations, and ten Higher Grade Mathematics and six Higher Grade Science distinctions were obtained.

Prosperity Through Platinum

Anglo Platinum identified a need for entrepreneurship development. As a result, the mine found ways to facilitate communication and business relationships between local enterprises and Anglo Platinum. The resulting Business Linkages Centres were established at Tubatse, Fetakgomo, Thabazimbi, Rustenburg and Moses Kotane. Facilities at the Polokwane and Mogalakwena municipalities started operating in 2007.

Anglo Platinum continues to focus on numerous educational programmes in the communities around its mines. In 2007, Anglo Platinum focused its Corporate Social Investment on education in the following areas:

- Improving Mathematics, Science and Technology Education at high school level. Specific interventions were made in training Mathematics Teachers and subject advisers.
- Increasing the number of matriculants passing Mathematics and Science.
- Improving the capacity of Early Childhood Development practitioners to teach Languages and Mathematics.

Anglo Platinum has been involved with schools since 1990. Research conducted in 2002 revealed



In order to support local economic development in the communities around the mine's operational areas Anglo Platinum introduced the Anglo Zimele Business HUB concept. The business hubs support local entrepreneurship development by providing financial support, mentoring and formal training programmes. In 2007, six business hubs were established in Burgersfort, Lebowa, Mokopane, Thabazimbi, Mogwase and Rustenburg. Some of the enterprises receiving assistance from business hubs include:

Mapatsakgomo General Trading

Mapatsakgomo General Trading (MGT) is a closed corporation providing various services to Lebowa Mine. The company is owned by 32-year-old Brandy Modise who lives at Monametse village – one of the local villages. MGT initially had a cleaning contract with Lebowa Platinum Mine, which was recently renewed for a further 12 months. During 2006 this enterprise also participated in the BEE vendor development programme. Through this programme, the company expanded into the construction industry. MGT recently secured a construction contract to provide stalls and a storeroom for local vendors who sell fresh produce to the mine's employees. Financing to purchase the construction materials was provided by the local business hub.



Vukuzenzele Trading

Simon Makofane, a 58-year-old entrepreneur from Praktiseer, has been in the gardening industry for many years. Simon has, however, always worked as an employee. In 2005 he took a leap of faith by founding his first business named Vukuzenzele Trading. One of Simon's early contracts was signed



This project enabled Simon to start a general gardening service with a client base of 15 families in Burgersfort. His company has also been referred to Libsa Tubatsi, a business support initiative of the local municipality, co-funded by Anglo Platinum.

with Twickenham Mine, requiring him to plant over a hundred trees at Mopetsi Camp. Through the business hub's incubator approach to business development Simon was trained in tendering and invoicing processes and granted financial support. This project enabled Simon to start a general gardening service with a client base of 15 families in Burgersfort. His company has also been referred to Libsa Tubatsi, a business support initiative of the local municipality, co-funded by Anglo Platinum. Here Simon's son will receive training in the basic principles of business, hopefully enabling him to assist his dad in growing their family business ■



Gold Fields Foundation



Local Economic Development

LED is the component of Social and Labour Plan which deals comprehensively with the socio-economic development of Gold Fields host communities, as well as communities in which its work force is sourced.

Over the years Kloof, Beatrix and Driefontein, three mines in the Gold Fields Group, have built a proud record of investing in the development of communities that are directly and indirectly affected by their operations. As early as 1993,

Gold Fields took a decision to support projects that encouraged sustainable socio-economic development. This tradition supports the provisions of the MPRDA and will continue to guide the efforts of Gold Fields, in fulfilling its Local Economic Development (LED) objectives.

In order to meet these objectives, the Gold Fields Executive Committee has approved the AA 1000 Stakeholder Engagement Standard (SES) as the official Group Framework for effective stakeholder engagement at all of



its operations. This standard prescribes a formal, structured, auditable and inclusive methodology for all stakeholder relationships.

Key Development Needs and Priorities in terms of local economic development focus on principal sectors such as:

- Education
- Environmental education
- Health
- Community based programmes
- Job creation and income generation programmes
- Communication strategy
- SME development strategy

Kloof Gold Fields mine has made a commitment to socio-economic development of the community where the mine operates. This is achieved through endorsement and financial support of projects aimed at empowerment and upliftment of the community. Some of the community development projects which Kloof Gold mine is engaged in are:

a) Mathematics and Science programme

Education is the cornerstone of a prosperous society. Kloof mine invested substantial amounts of money and time in the promotion and development of Mathematics and Science. The mine initiated a Mathematics and Science programme in order to assist 2008 matric learners from four local schools in Westonaria. The main objective of the programme is to improve learners' matric results, indirectly motivating them to further their studies in these two fields after school. Sixty

learners participated in the programme, attending Saturday classes for twelve weeks at Gold Fields Mining School of Excellency in Carletonville.

b) Alien vegetation eradication project

Kloof Gold Fields mine values environmental conservation and believes that a clean and healthy environment is vital. As a way of contributing towards environmental, as well as community development, Kloof mine initiated the Alien Vegetation Eradication project. This project, aimed at the establishment of small business, enables local communities to eradicate invasive plant such as *Populus alba* (Poplar), *Acacia mearnsii* (black wattle) and *Achyranthes aspera* (Burweed). Sixty six people, of whom the majority are women from the local disadvantaged community, are currently employed by the project. Kloof mine provided a piece of land of approximately 35 square kilometers to the community. This piece of land contains a large number of foreign vegetation. The communities are initially financially supported and empowered to generate various forms of revenue with the project. Financial support will continue until the project reached a level of sustainability



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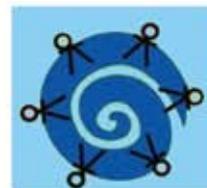
PlayPumps® bring free, clean, fresh drinking water through children's "merry-go-rounds" installed on boreholes. PlayPumps® pump ground water into large high level water storage tanks, screened by advertising boards, funds from these boards make the whole project sustainable. Through PlayPumps® innovative approach, many community health/environmental messages and HIV prevention campaigns have been introduced into rural communities often not served by traditional outdoor media.



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Makholweni Community

Location: Ingwe
Municipality,
KwaZulu
Natal,
South
Africa



As you travel further and further South into the mountains of the Creighton Area in KwaZulu Natal, you come to the remote but cheerful little village of Makholweni. Immediately the impact of the PlayPump® becomes evident as is seen by the countless small children playing on the round about and the busy grown ups going about their daily chores with the help of the clean water from the pump.

Although the area does experience plenty of rainfall during the summer months, the only other source of water for the 20 odd families which surround the pump is muddy pond water, or from

another borehole which takes almost an hour walk.

Thembi Ndema is a thirty year old mother of twins. Her husband is in the army, so he is away for nearly four months at a time. There is nobody to help Thembi with the children and so the PlayPump® greatly reduces Thembi's workload.



The children are able to play while she gets on with her work and the walk to fetch clean water has become so much shorter. Thembi and some of the other families in the community grow thriving vegetable gardens and this helps to improve her families health, since a bus ride to the nearest town and back to buy vegetables would cost more than a week's salary.

The Makholweni Community PlayPump® site is a beautiful example of how a community can benefit and start to thrive from the installation of the pump. The community is friendly, cheerful and busy.

The children will be happy to sing songs for visitors and the elders will be happy to share their stories. They have the time now, thanks to the PlayPump®

De Beers Fund Rural Schools Programme

DE BEERS
A DIAMOND IS FOREVER

De Beers Fund (DBF) Limpopo Rural Schools Programme is an integrated implementation of rural educational infrastructure projects. This programme was formalized in 2004 after receiving funding from De Beers and Anglo American. It was created as a response to the poor quality of education available to black children in rural area – one of the remnants of the Apartheid era.

The programme is a committed and equal partnership between the De Beers Venetia Mine and the Limpopo Department of Education. Initially, De Beers and the government agreed to commit R4 million each towards developing

of the beneficiary school in areas that involves more than buildings and facilities.

A major aim of the Rural Schools Programme is to contribute significantly to the eradication of the backlog in the education infrastructure, as well as the promotion of Mathematics and Science as essential subjects. Commendable performance in these subjects is rewarded accordingly. Since 2004 the partnership has provided a variety of facilities, such as classrooms, administration and laboratory buildings, toilets, water tanks, fences and furniture. Going beyond merely providing infrastructure, the partnership further supports communities by



schools in rural Limpopo Province. The partnership has since been extended and a total amount of R23.8 million has been invested to date.

Although this unique partnership resulted in a groundbreaking infrastructural Corporate Social Investment in Education, investment is not limited to infrastructure. The government's involvement ensures continuous support





actively engaging with so-called 'champion communities' and continuously recognising outstanding performance.

The partnership utilizes a comprehensive list of criteria when deciding on schools to support in terms of infrastructure development. The most important criterion relates to whether the school appears on the government's Priority List and if it is located within De Beers' areas of operation. Short-listed schools are then selected according to factors such as need; the community's level of commitment; whether the school successfully attempted previous building projects; a commitment by teachers and the principal to improve the quality of teaching and learning through participation in workshops, evidence that the new

Initially, De Beers and the government agreed to commit R4 million each towards developing schools in rural Limpopo Province. The partnership has since been extended and to date a total amount of R23.8 million has been invested to date.

classrooms will have sufficient teachers (reducing current high teacher-to-learner ratios) and will be properly furnished; and, in the case of high schools, the performance of the school's Grade 12 learners.

The impact of the DBF Limpopo Rural Schools Programme since 2005 is impressive. To date, 13 schools have been assisted, resulting in the building or renovation of 97 classrooms, the erecting of 95 new toilet facilities and installation of 19 water facilities. This has dramatically improved the quality of education for approximately 3 000 learners, and the working conditions of 85 teachers. The impact of the programme has even influenced the communities in which the schools are situated ■

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Boikhutsong is perfectly situated along the main road to the Kruger National Park and is only a 3minutes drive from the world renown Hans Merensky Golf Course, and only a walking distance from the shopping centres.

The guesthouse boasts 6 luxurious, en-suite bedrooms which include 2 honeymoon suites and a family room which can accommodate 4-6 people.

Each room has a private entrance. It is therefore ideal for individuals/ families/ corporate/ or touring groups as we can accommodate a maximum of 16 people.

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The garden becomes more enchanting after dark. You have a choice of enjoying the pool, having a drink by the lapa while experiencing the breathtaking African sky or you can lose yourself in the back garden and read your book or have your braai (barbecue) in privacy.

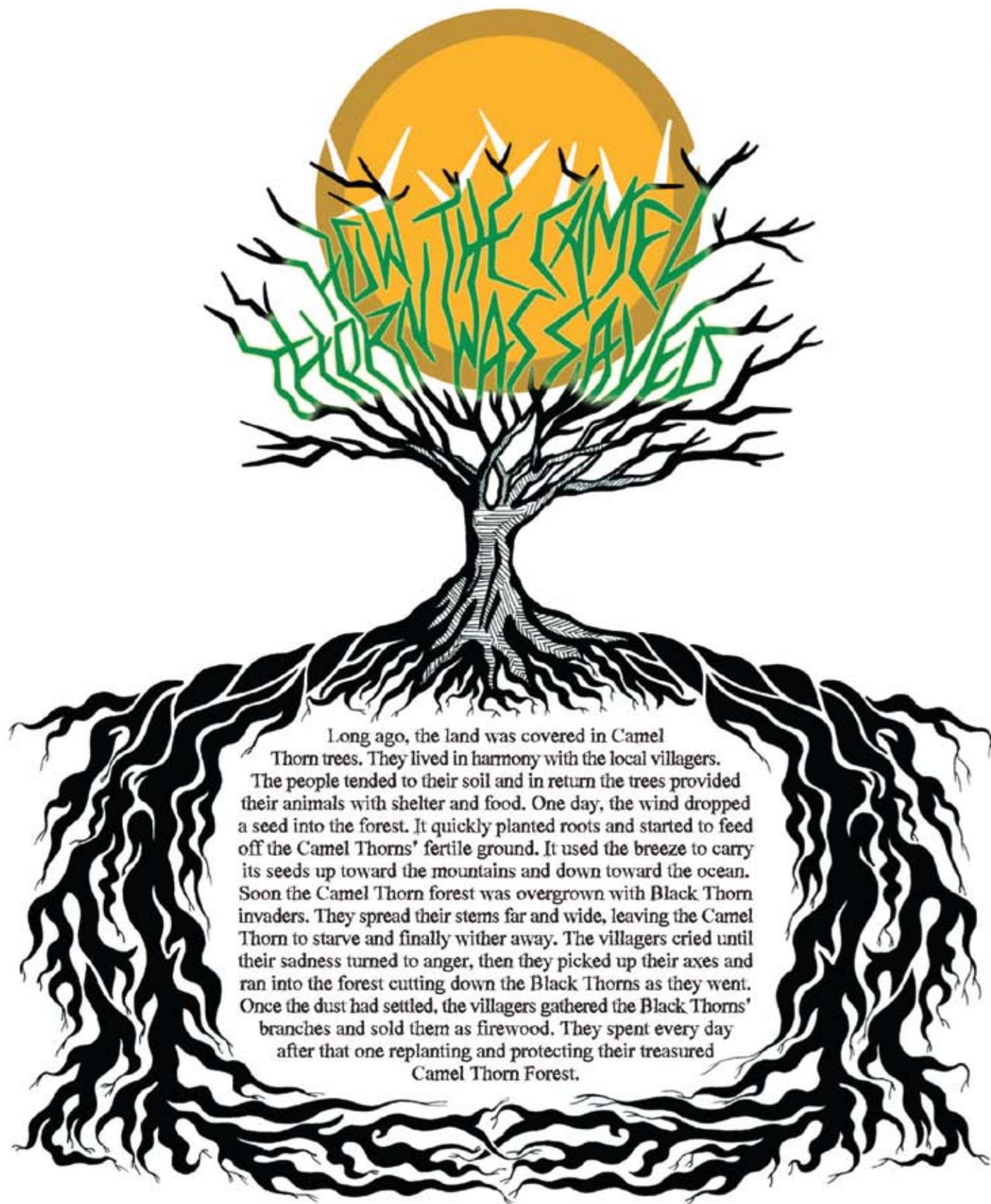
The lapa is equipped with television, DVD player and an exercise machine for the use of all the guests.

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Long ago, the land was covered in Camel Thorn trees. They lived in harmony with the local villagers. The people tended to their soil and in return the trees provided their animals with shelter and food. One day, the wind dropped a seed into the forest. It quickly planted roots and started to feed off the Camel Thorns' fertile ground. It used the breeze to carry its seeds up toward the mountains and down toward the ocean. Soon the Camel Thorn forest was overgrown with Black Thorn invaders. They spread their stems far and wide, leaving the Camel Thorn to starve and finally wither away. The villagers cried until their sadness turned to anger, then they picked up their axes and ran into the forest cutting down the Black Thorns as they went. Once the dust had settled, the villagers gathered the Black Thorns' branches and sold them as firewood. They spent every day after that one replanting and protecting their treasured Camel Thorn Forest.

The Kalahari Desert is home to the Camel Thorn Tree. Their existence has been threatened by the rapid growth of the Black Thorn Tree. Through the environmentally friendly removal of this indigenous invader plant, Sishen Mine aims to uplift the community and ensure job security. With our funding, local people in the Gamagara District cut down the Black Thorns,

thus increasing the land's grazing capacity. The Black Thorn wood is then used in our Kgalagadi Firewood and Charcoal initiative. This project creates income for community members through the sale of firewood and charcoal as well as compost, which is used in the rehabilitation of mine dumps. **Ensuring that the legacy we leave is a good one.**



KUMBA IRON ORE

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A member of the Anglo American plc group

Kumba Iron Ore



In the past, well before the formation of Kumba, mine employees were accommodated in two residential areas: the Mmebane hostel and Ipelegeng township. Mmebane was an old concrete hostel originally consisting of nine blocks with cement slab beds, built in 1943 for migrant labourers. Six extra blocks with steel stacktype beds were added in the 1960s to accommodate an increased workforce. Eventually, 3,120 employees resided in Mmebane. On average, 24 people shared one room at a time and living conditions were unsatisfactory. As a result, these conditions had a serious impact on the people's social well being, as well as on production. Ipelegeng, built in 1948, was the first residential area where historically disadvantaged South African (HDSA) employees could live with their families. At that time, 100 families were accommodated at Ipelegeng. The semi-detached houses consisted of two bedrooms, a kitchenette and a living area, but did not include ablution facilities. Residents used communal facilities.

Improved living conditions

Realising the impact these conditions had on employees, the then Kumba Resources began to improve the living conditions of employees in those residential areas. This included upgrading

houses at Ipelegeng and the de-densification of Mmebane. Upgrading started with Ipelegeng, where some houses were converted into four- and three-bedroom detached units and others into two-bedroom semi-detached houses. Ablution facilities were added to all units. Communal ablution facilities were discontinued and these blocks converted into small community halls. De-densification of the Mmebane hostels was completed in the early 1990s. Each room was first reduced to accommodate 12 people and later eight people. In 2003 these dormitory-type rooms were further converted into two- and three-bedroom units, which now house one family or a single employee.

Benefits

Social relations among employees at work and at home have improved. Better living conditions have also contributed to an improved staff retention rate and sustained productivity.

Sustainability and home ownership

In addition to improved housing conditions, Thabazimbi Mine has introduced a housing strategy which encourages home ownership. This initiative involved selling houses previously owned by the company to employees. First preference was given to employees with a long-service record. The houses are equipped with separate metering facilities for water and electricity, and units are then sold to interested employees at a closed market price. To date, of the 199 houses at Ipelegeng, 70 have been sold to employees





the dme

Department:
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REPUBLIC OF SOUTH AFRICA

- Became involved in the activities of the Mass Democratic Movement including those of the United Democratic Front (UDF) and NEUSA, and became an active member of South African Democratic Teachers Union (SADTU) from its inception.
- Having served in the BEC at Kwa-Magxaki in Port Elizabeth, was elected for the REC of both the African National Congress (ANC) and African National Congress Women's League (ANCWL) respectively and the ANC RWC (1992 -1994)
- Headed the Department of Arts of the ANC in the old Eastern Cape region. Was involved in both transformation of the arts and the development of the ANC policy under Wally Serote who was national co-ordinator.
- Elected to parliament in 1994
- Served in the first parliamentary Portfolio Committee of Arts and Culture (1994 - 1997)
- Also served in the Portfolio Committees on Finance, Trade and Industry and Water Affairs and Forestry. Chairperson of the Select Committee on Child Care Facilities (1995).
- ANC Whip (1994 – 1999)
- Deputy Minister of Arts, Culture Science and Technology of the Republic of South Africa (26 February 2003 – 28 April 2004).
- Minister of Water Affairs and Forestry from 29 April 2004 until she was appointed to her current post ■

Meet the Minister

*Ms Buyelwa Sonjica,
Minister of Minerals and Energy*

The Minister of Minerals and Energy Ms Buyelwa Sonjica was appointed to her current post on 22 May 2006.

Political Background

- Inspired by the Black Consciousness Movement, became involved in student politics operating in the area of East London (1976 -1977)

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Our Managing Director, Mr. Wisani Marhanele, holds a B.Sc.(Quantity Surveying) Honours degree from the University of Cape Town and has been involved within the built-environment on these three areas, particularly as a consultant for Government-related projects, since 1999. Our passion for CSI-orientated projects evolved through our direct involvement as Turnkey Project contractors in seven (7) CSI projects (Classrooms, Ablution Facilities and a Kitchen/Dining Hall for Orphans) in Mpumalanga, Eastern Cape and Kwazulu-Natal, under the sponsorship of Air Products SA (Pty) Ltd from 2006 to date and two (2) CSI projects (Orphanage and Classrooms) for Xstrata (Pty) Ltd in 2005 and 2007.

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- Provision of tailor-made products to suit specific beneficiaries, thereby ensuring sustainability and longevity.
- Accommodation of innovation in the design, materials and construction methods to suit the targeted beneficiaries.



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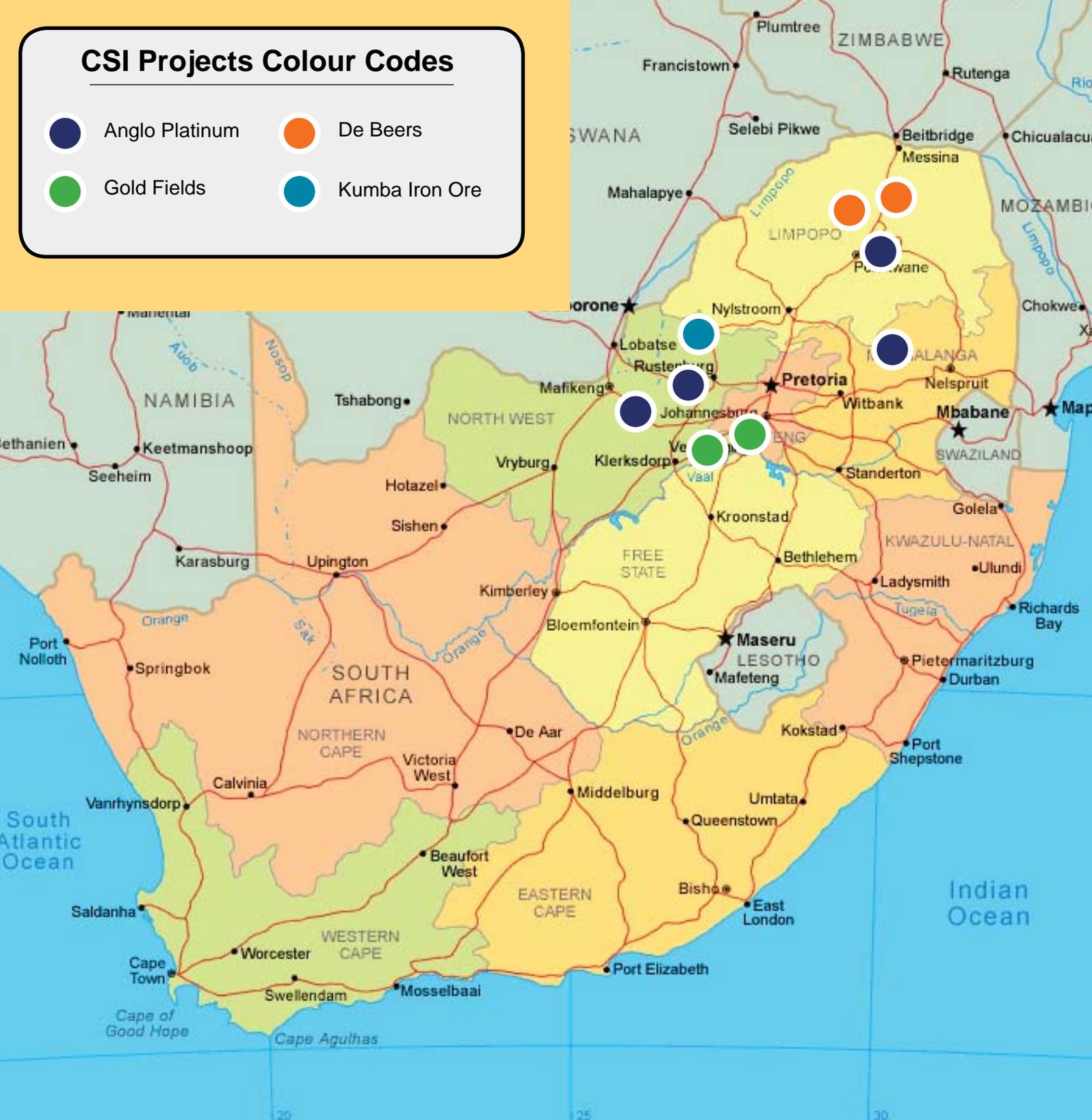
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CSI Projects Colour Codes

- Anglo Platinum
- De Beers
- Gold Fields
- Kumba Iron Ore



Geographic Information System (GIS) Map

The GIS Map is used to locate the projects supported by the mining companies throughout South Africa. Each mark on the map represents a project according to the colour coding representing the mines. Some mines have featured single projects while others feature multiple projects, hence number of dots on the map.

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Mining Companies Contributing to CSI

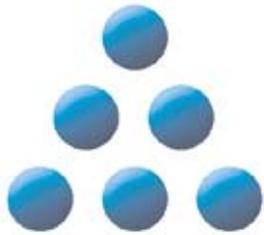


GOLD FIELDS



**ANGLO
PLATINUM**

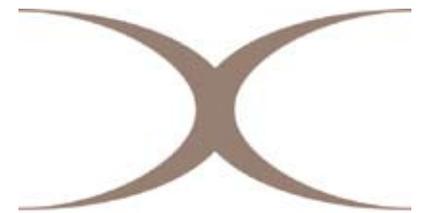
WORLD LEADER IN PLATINUM



KUMBA IRON ORE

DE BEERS

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